

- Social media is affecting their concentration and reading habits.
- Some children benefit by watching educational content.

❖ Conclusion

Social media is becoming an unavoidable part of children's lives. While it provides knowledge and entertainment, excess use can distract them from studies.

❖ Observation

- Younger students (Class 1–3) are more influenced by cartoons.
- Older students (Class 4–5) are more curious about games, trends, and YouTube challenges.
- Parents play a big role in controlling their screen time.

❖ Suggestion for Future Research

- Study the long-term effect of social media on children's behavior.
- Research how educational apps can replace harmful or time-wasting apps.
- Find better parental control methods for healthy use of social media.

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Topic: Parents' Expectations Towards Teachers and School

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(Pre-Primary English Medium)

- ❖ **Introduction :** Parents are the primary teachers of children. The school and teachers play an important role in the overall development of children. In today's time, parents' expectations regarding their child's education are increasing. Parents remain deeply concerned about providing their children with quality education, a proper environment, and good values so that their children can receive better education.
- ❖ **Purpose of choosing this topic :** The child's all-round development depends equally on parents, teachers, and school. Character building, knowledge, behavior, and moral values — all are possible only through the cooperation of all three. If parents encourage and lovingly guide their children at home, they become confident. If teachers teach with understanding and enthusiasm, students enjoy school life. If the school provides opportunities for learning through academics, sports, arts, and other activities, it promotes overall development. The purpose of choosing this topic is to show that when there is proper coordination among all three — parents, teachers, and school — a positive environment can be created for children.
- ❖ **Sample Selection for Research :**
For this research, students, parents, and teachers from certain schools were selected.
- ❖ **The main focus points were :** Parents' expectations and attitudes, Teachers' approach and teaching methods, Educational and cultural activities of the school.
- ❖ **Research Process:** First, a questionnaire was prepared for the research.
Then, 20 parents from the school were selected, and personal interviews were conducted. Each parent was asked different questions based on the questionnaire, and detailed discussions were held about their expectations. During these discussions, parents openly shared their experiences, suggestions, and difficulties. Similarly, short discussions were held with school staff and teachers to understand parents' expectations.

All the collected information was compiled in written form, analyzed, and conclusions were drawn