

- Traits: Stable characteristics that influence how a person thinks and behaves, such as confidence, curiosity, responsibility, and creativity.

❖ Major Personality Traits Observed

1. Self-Confidence: Enables students to express ideas, take challenges, and perform without hesitation.
2. Curiosity: Promotes self-motivation, deep learning, and exploration beyond the syllabus.
3. Extroversion: Reflects sociability and leadership in group activities.
4. Introversion: Reflects self-reflection, independence, and creative thinking.
5. Responsibility: Encourages time management and task completion.
6. Discipline: Promotes respect for rules and consistency in performance.
7. Creativity: Leads to innovation and originality in academic and artistic tasks.

❖ Purpose and Selection of the Subject :

The study was conducted to better understand individual differences among students and to improve teaching methods that foster both academic and personal growth. Students from Standard 5 were selected as they represent a formative stage in personality development.

❖ Conclusion :

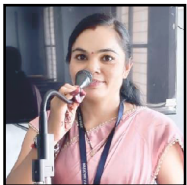
Students' personality traits have a profound effect on academic achievement, communication, and social interaction. Encouraging traits like self-confidence, discipline, and curiosity can significantly improve learning outcomes. Teachers play a vital role in recognizing and nurturing these differences.

❖ Observation :

Confident students engaged more in group activities, while shy or introverted students required personalized encouragement and opportunities to express themselves.

❖ Suggestions for Future Research :

Future research can focus on how different teaching methods and extracurricular activities influence the development of personality traits. Longitudinal studies can also examine how early personality traits impact later academic and social success.



Topic : “Study of Students’ Comprehensive Ability in Gujarati and English Subject (Std. 4)”

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- ❖ **Introduction :** This action research was conducted to study the comprehension ability of Standard 4 students in Gujarati and English. It focused on reading, writing, and understanding skills, aiming to find whether students read with understanding or merely read mechanically.

❖ Reason for Choosing the Topic :

- Students showed less interest in language subjects.
- Their results in Gujarati and English were low.
- Many lacked understanding of grammar, sentence formation, and speaking skills.
- Hence, this topic was chosen to improve language ability and interest.

❖ Process of Research :

Tests were conducted in Gujarati and English using stories, poems, and word games. Pre-test and post-test methods were used to assess improvement. Activities helped students learn grammar and vocabulary through fun and interactive learning.