

3. To identify difficulties children face while understanding texts.
4. To use effective remedial strategies to improve comprehension.

❖ **Process :** The study was carried out step by step:

- Students were selected through random sampling.
- Tests were conducted — oral for Std. 1 and written for Std. 3.
- Teachers and parents were interviewed to collect additional information.
- Data was analyzed to compare comprehension ability between classes.

❖ **Conclusion**

1. Children's understanding and confidence improved.
2. Vocabulary and sentence construction developed.
3. Most students could answer correctly after activities.
4. The teacher's role proved essential in enhancing comprehension ability.

❖ **Suggestions for Future Research**

1. Include regular comprehension activities in Hindi lessons.
2. Use fun, activity-based teaching methods.
3. Encourage reading Hindi stories, poems, and newspapers at home.
4. Provide opportunities for self-reading and discussions.

Action  
search  
empower  
teachers to  
change  
their  
class-  
room



## Topic : Effectiveness of learning through self made tools in science subject of Std. 3<sup>rd</sup> class students

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❖ **Introduction :** Action work can be defined as the process of studying a real school or classroom situation to understand and improve the quality of actions or instructions. The action research involves four essential steps; 1) planning 2) acting 3) observing and 4)

❖ **Why and how did you choose subject ?**

One day I observed that at the some point of part of plant students confused. I use theory method to clear this doubts but they were still confused. So after this I thought to make self made tool that represent the types of root with example.

❖ **Verification by test :** I had made one questionnaire after the observation of mock test -2. In which there were question only stem and roots with examples. For result verification I made another questionnaire.

❖ **Result :** As the observation of questionnaire, I noticed that before this explanation with tools less students able to identify the type of roots with example but after the explanation with self made tool every students give answers and they can able to identify any plant's roots as fibrous or taproot.

❖ **Conclusion :** I concluded that by using of self made tool of parts of plant students are able to understand easily and for me also it's easy for teaching.

❖ **Observation :** As a result of using self made modal of parts of plant, I observed by questionnaire, student easily understood the type of roots example.

❖ **Suggestion for future research**

Self made tool fulfills all the needs of students for learning. In science subject, for parts of plant, we can make working self-made tool as requirement of student.