

◆ **Average Mean improved from 5.9 to 11.0 marks (out of 20).**

This shows consistent growth through motivation, practice, and parental involvement.

**Observation :** Students became more active, confident, and motivated. Their interest in learning increased with personal attention and visual learning methods. Parental cooperation and counseling helped improve home environments and study discipline.

**Conclusion :**

- ◆ Remedial teaching proved **highly effective** for both weak and average students.
- ◆ Maths fear reduced through concept clarity and symbol practice.
- ◆ Science interest grew through experiments.
- ◆ Social Studies performance improved with visual learning and summaries.
- ◆ Teachers' efforts, consistent motivation, and parental support helped students achieve visible progress.
- ◆ Comparative results confirm that with proper guidance, **30–40% of previously failing students can now pass** and continue their studies confidently.

**Suggestions for Future Study :**

- ◆ Compare remedial effects on weak vs. average students.
- ◆ Long-term tracking of results.
- ◆ Use ICT tools for personalized learning.
- ◆ Extend remedial teaching to English and other subjects.
- ◆ Apply methods at Higher Secondary (Arts, Science, Commerce) levels.

**Every Child  
is Special**



## **Topic : A mental Physiological Study of the students by Ink Blot Test (Age group 12 to 15)**

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❖ **Abstract :**

This thesis focuses on A mental Psychological Study of the students by Ink Blot Test (Aged group 12 to 15) understanding the psychological development and emotional status of adolescents during a crucial period of transition between childhood and adulthood. The Ink Blot Test, originally developed by Hermann Rorschach in 1921, has been used as a projective technique to explore hidden aspects of personality, imagination, and emotional balance.

❖ **Meaning of the Topic :**

The Ink Blot Test, widely known as the Rorschach Test, was first introduced by Hermann Rorschach (1884-1922), a Swiss psychiatrist. In 1921, he published his famous book Psycho diagnostic, which contained ten carefully designed inkblots. His purpose was to use these ambiguous shapes as a tool to understand how individuals perceive and project their inner thoughts, emotions, and personality traits.

❖ **Why the Topic was selected :**

As I am teaching in standard 6 to 10 I wanted to know about the mental state of the students of this age group. This study aims to use the Ink Blot Test as a tool to examine the mental state and personality development of students between the ages of 12 and 15. By analyzing their responses, we can gain insights of their imagination, emotional patterns, and psychological needs. The findings of this research will also help teachers and parents understand adolescents better, provide necessary guidance, and create a healthy learning environment.