

Problem area : Study of the Reasons and Solutions why students of Std. 11th and 12th do not pay much attention of English Subject at Narayan Vidyalyaya, Bharuch.

Possible Causes related to the problem : During the Teaching –Learning process in the English Subject. It was found that some of the following possible reasons are responsible for the difficulties students face in understanding. Along with these reasons, Clarity has also been provided regarding the assumptions and facts.

1. Students may like and dislike the English subject and studying English.
2. Students may find English Difficult to learn and speak.
3. The teacher may not have explained it properly and interestingly to the students.
4. Students are not mentally prepared for the English learning.
5. The students were absent when topic explained.
6. The students have paid much attention to other activities.
7. The teacher did not teach the students with educational equipments or models.

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Hypothesis : Hypotheses are possible ways to solve a problem. These effervescent streams lead to the path to problem solving. Therefore, the hypotheses of the present problems are as follows:

1. Children can learn English well if they are taught through educational devices, Models or Charts.
2. If children are taught the importance of a subject by explaining it, then they will find that subject important.
3. If a child's acquired knowledge of a subject is transferred from previous knowledge to new knowledge, then that child more attentive in class.

Delimitations of the study :

1. The experiment will be conducted in only 11th and 12th com. [Eng. Med] Students of school.
2. In the present study, only twenty students of 11th and 12th com. [Eng. Med]
3. Study of the Reasons and Solutions why students of Std. 11th and 12th do not pay much attention of English Subject bases of the achieved scores of pre-test and pot-test only. The opinions of the students were taken on the opinionnaire and Open- ended questions.

Research Evaluation : The mean of pre-test and Post-test scores of the selected group was calculated.

Data Collection :

1. Data collection provides an objective basis for data collection.
2. Checks the effectiveness of method.
3. Comparative Study and helps the teacher to improve the method.
4. For correct identification.
5. for taking right decision.
6. To compare result and experiments successful.

Data Analysis :

1. Brings clarity.
2. Makes analysis easier and reduces error.
3. Increases the credibility of research.

Result : All students scored higher in the post-test.

Major findings : Keeping the students mental level and their previous knowledge in mind. New teaching method proved to be more effective than traditional method.

વ્યવસ્થાપન
એ લક્ષ્ય સિદ્ધિ માટે
માનવ ભૌતિક અને
આર્થિક સાધનોનું
સંયોજન, સઘટન
માર્ગદર્શન અને
નિયંત્રણ કરવાની
પ્રક્રિયા છે.