

- ❖ **Situation :** In the U.K.G. class, one child did not follow discipline. He often created disturbance, fought with friends, and disobeyed the teacher's instructions. As a result, his concentration in studies was very low.
- ❖ **Efforts Taken :** Talked to the child lovingly to understand his problem. Regularly explained classroom rules and used small examples to show the importance of discipline. Maintained constant communication between teacher, child, and parents. Praised and encouraged the child for good behavior. Used games, group activities, and stories to build discipline habits.
- ❖ **Results :** Based on the questionnaire, it was found that most parents are satisfied with teachers giving personal attention to their children. Around 60% of parents believed that teachers give sufficient personal attention, 30% said attention is moderate, and 10% said very little attention is given. No parents chose the "no" option. Many parents gave positive feedback, appreciating the teachers' efforts toward students' learning, behavior, and overall development.

Most parents expect teachers to teach with love, patience, and discipline, and schools to give importance to both academics and extracurricular activities.

- ❖ **Conclusion :** This research shows that parents mainly expect schools and teachers to focus on the overall development of children. Most parents are happy with teachers' work but want more focus on discipline and activities. Teachers, parents, and schools must work together like a team.

A teacher is the gardener, the school is the garden, and children are flowers who bloom beautifully with care and guidance.

#### ❖ **Suggestions**

- Conduct parent guidance sessions regularly.
- Provide teachers with modern teaching training.
- Parents should teach children moral values and good habits at home.

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## Topic : “Don’t Be Teaching Parents, But Be Learning Parents”

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#### ❖ **Introduction :**

The role of parents in children's lives is very important. Generally, parents try to teach their children education, discipline, and life experiences. However, in today's changing circumstances, it is essential that parents not only become "teachers" but also "learners." When parents learn together with their children, it boosts the children's confidence, curiosity, and motivation to learn."

#### ❖ **Purpose of choosing this topic :**

I chose this topic because I am a teacher of children aged three to six years. At this age mental, social and emotional development happens fast. Children learn quickly to speak, play, think and remember new things. Parents spending time with kids helps them talk openly and learn happily. Parent behavior affects kids confidence and thinking. Parents should learn with their kids.

Research was done at Narayan Vidyalaya, Bharuch with 5 L.K.G. kids and their parents.

#### ❖ **Analysis**

- Children of learner parents: Confident, happy, questioning, and active.
- Children of teaching parents: Scared, hesitant, and less enthusiastic.

#### ❖ **Results :**

**Effects of “Learner Parents”:**

Act, Reflect,  
Improve